dition that the entire Scheme of revision of pay-scales together with all the conditions attached to it, is implemented by the State Governments as a composite scheme without any modification except to the date of implementation and the scales of pay.

In pursuance of this, Government of Bihar formulated a scheme of revision of pay scales of teachers in universities and colleges in the State and submitted it to the Central Government in June, 1990, for approval On examination of the State Government's scheme, it was found that certain provisions were not in conformity with the Government of India's Scheme. The State Government has since been requested to make necessary changes in the Scheme so that the admissible Central assistance could be relesaed to it for its implementation.

Approval of a Scheme of Advanced Study in Botony in Cuttack

1428. SHRI PRAVAT KUMAR SAMANTARAY:
SHRI BASANT KUMAR DAS:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that University Grants Commission has approved a scheme of advanced study in Botany in Revenashaw College. Cuttack in memory of Dr. Pranakru-ghna Parija, a great scientist; and

(b) if so, what are the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) According to information furnished by UGC the commission received a proposal from Revenashaw College, Cuttack in September, 1991 for upgradation of Pariia POr t-graduate Department of Botany for the level of a Centre of Advance.! Study (CAS). The proposal envisages an outlay of Rs. 1.17 crores.

However, due to constraint of resources, the Commission did not take up for consideration any such proposal for new sanctions under the.UGC scheme.

Urdu Primary Schools ran by NDMC

1429. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister OF HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Urdu primary schools being run by N.D.M.C.;

(b) in how many schools parallel Urdu classes are being held in Hindi medium primary school;

(c) whether it is a fact that Muslims passing out of primary Urdu medium schools or Urdu parallel classes do not find seats in middle and secondary schools because they do not have provision of Urdu Classes; and

(d) whether it is also a fact that the students per force join Hindi medium classes because they cannot afford to go too far off schools?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b): According to the information furnished by New Delhi Municipal Committee there is one Urdu Medium Primary School run by the Committee and in 9 other Primary schools Urdu Medium classas are being run parallel with Hindi Medium classes.

(c) and (d): According to the information furnished by Delhi Administration admission in class VI onwards is given through the Admission Plan based on the neighbourhood concept keeping in view the number of students studying in primray classes run by local bodies in a psecific locality and also the students likely to seek admission from the neigh-